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**English B – Higher level – Paper 1**  
**Anglais B – Niveau supérieur – Épreuve 1**  
**Inglés B – Nivel superior – Prueba 1**

Thursday 7 November 2019 (afternoon)  
 Jeudi 7 novembre 2019 (après-midi)  
 Jueves 7 de noviembre de 2019 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[60 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[60 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[60 puntos]**.



**Text A — Recycle & Reuse: Cleaning up after the holidays**

1. Select the **three** statements that are true according to the text. Write the appropriate letters in the boxes provided. [3 marks]

Example:

- A. The writer is looking forward to the holiday season with mixed feelings.**
- B. The writer enjoys the challenge of tidying up.
- C. The writer organizes the clean-up after the celebrations differently each year.
- D. The writer has a number of ways to deal with leftover items from the holidays.
- E. The writer thinks it best to divide waste into different categories.
- F. The writer suggests disposing of waste at different locations.
- G. The writer stores reusable water bottles for next year's celebrations.
- H. The writer believes that only undamaged gift packaging should be saved for later use.

Which words go in the gaps? Choose the words from the list and write them in the boxes provided.

- RECALL
- REFUSE
- REMOVE
- REPEAT
- RETURN
- REDUCE
- RELEASE
- REPAIR
- REPURPOSE
- REUSE**

Example: [- X -] ..... **reuse** .....

2. [- 2 -]

.....

3. [- 3 -]

.....

4. [- 4 -]

.....

5. [- 5 -]

.....



Choose the correct answer from A, B, C or D. Write the letter in the box provided.

6. The writer thinks Christmas packaging can become...

- A. an attractive household item.
- B. useful decorations for other festivities.
- C. material for a new set of Christmas cards.
- D. interesting and individual pieces of art.

7. Certain charity shops will only take unwanted presents, if they are...

- A. original.
- B. unopened.
- C. in demand.
- D. fashionable.

8. The writer advises the readers...

- A. to limit the number of gifts we accept.
- B. not to buy single-use items.
- C. to reject unwanted presents.
- D. not to buy packaged goods.

9. The main purpose of the text is to...

- A. tell the readers what they must do.
- B. sort out certain confusing ideas.
- C. give practical advice to the readers.
- D. guide the readers through a process.



**Text B — 5 things we learned from one of the world’s biggest surveys of young people**

Choose the correct phrases from the text to complete the following sentences. Base your answers on information as it appears in **paragraphs 1 and 2**.

**Example: When crucial decisions are made, most young people surveyed believe their opinions...**

..... **are not being taken into account.** .....

**10.** The survey helps us to understand how the young...

.....

**11.** Young people believe that climate change is...

.....

**12.** Given the volatility of today’s world, the young are also concerned about...

.....

Match the headings with the paragraphs in the text. Write the appropriate letter in the boxes provided.

**Example: [ - X - ]**

**A**

**13. [ - 13 - ]**

**14. [ - 14 - ]**

**15. [ - 15 - ]**

**16. [ - 16 - ]**

- A. They are apprehensive about the Earth’s future**
- B. They are hesitant to pass judgements**
- C. They are caring towards each other**
- D. They are ambitious and adventurous**
- E. They are pessimistic about the global economy**
- F. They are inventive with technology**
- G. They are global in their outlook**
- H. They are energetic and inventive at work**
- I. They are suspicious of the powerful**
- J. They are comfortable with innovation**



Find the words in the text which mean the following (paragraphs 4 and 5).

**Example: misunderstanding**

..... **misconception** .....

17. keen

.....

18. emphasise

.....

19. cause

.....

20. destroy

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

21. According to **paragraph 6**, most young people think governments should...

- A. prioritize bringing the global refugee crisis to an end.
- B. absorb refugees into the economic life of the host country.
- C. reduce levels of political and international uncertainty.
- D. reverse the isolationist tendencies of individual nations.



**Text C — An extract from *Jim the Boy***

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

True      False

**Example: Whilst Jim slept, something magical occurred.**

    

**Justification: . . . . . During the night something like a miracle happened. . . . .**

**22.** Jim was proud that his age now had two numbers in it.

    

Justification: . . . . .

**23.** Jim took a moment to appreciate the new day.

    

Justification: . . . . .

**24.** The sun had risen by the time Jim viewed the world outside.

    

Justification: . . . . .

**25.** Jim’s mother was in her twenties.

    

Justification: . . . . .

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

**26.** Jim’s mother was wearing a “long black skirt that had belonged to her mother” (lines 15–16). This had the effect of...

- A.** making her look like her mother.
- B.** making others feel sorry for her.
- C.** making her look more beautiful.
- D.** making others feel uncomfortable.

**27.** “On the days Mama wore her mother’s long clothes, Jim didn’t let the screen door slam” (lines 18–19). This indicates that Jim reacted to his mother’s appearance with...

- A.** concern.
- B.** tolerance.
- C.** wonder.
- D.** panic.



28. The phrase "Jim's heart rose up briefly" (line 21) suggests that Jim hoped that on his birthday his mother would...
- A. ignore him completely.
  - B. give him a present.
  - C. talk about his father.
  - D. be in a good mood.
29. From the evidence in **lines 21 to 30** which of the following statements best describes Jim's relationship with his mother?
- A. Jim is embarrassed by his mother's helplessness.
  - B. Jim feels angry because she shows him no affection.
  - C. Jim feels somehow linked to his mother's unhappiness.
  - D. Jim is jealous because of his mother's grief for his father.
30. The phrase "the smell of freshly turned earth in the churchyard" (lines 29-30) is used to remind the reader of...
- A. the new start to Jim's life.
  - B. a change in the seasons.
  - C. the burial of Jim's father.
  - D. the mother's religion.
31. The phrase "How in the world did you get to be ten years old?" (line 31) suggests that the mother...
- A. had not prepared anything special for Jim's birthday.
  - B. was expecting Jim to be still very dependent on her.
  - C. expected Jim to be more joyful on his birthday.
  - D. could not believe how much time had passed.

Answer the following questions.

32. Which phrase in **line 24** shows that the mother's sadness had evolved with time?

.....

33. Which phrase in **line 26** is closest in meaning to "putting your sorrows aside"?

.....

34. What is "the fact" referred to in the phrase, "He was as amazed by the fact" (line 32)?

.....





**Text D — Let refugees learn English**

Answer the following questions.

**35.** Who hosted the event that the writer attended?

.....

**36.** Which phrase in **lines 6 to 7** refers to the writer’s earlier conversations with women she supports?

.....

**37.** According to the writer, what did she feel obliged to do at the event?

.....

Choose the correct answer from A, B, C or D. Write the letter in the box provided.

**38.** The word closest in meaning to “accessible” (line 11) is...

- A. manageable.
- B. available.
- C. usable.
- D. suitable.

**39.** The senior minister seemed to agree with the writer’s central idea that refugees...

- A. had fled war and persecution in their homeland.
- B. were too often lonely and isolated in the UK.
- C. have the chance to create a better life in the UK.
- D. needed ways to improve their communication skills.

**40.** According to the writer, the government has announced plans to integrate refugees into the community...

- A. by improving access to additional English classes.
- B. without extra funding for additional English classes.
- C. instead of making provision for additional English classes.
- D. while withdrawing funding for additional English classes.

**41.** The writer says that English can help refugees...

- A. either to rebuild their lives or contribute to society.
- B. first to rebuild their lives and then contribute to society.
- C. both to rebuild their lives and contribute to society.
- D. to rebuild their lives and in doing so contribute to society.



Which words go in the gaps in **lines 22–30**? Choose the words from the list below and write them in the boxes provided.

- |            |               |         |             |           |         |
|------------|---------------|---------|-------------|-----------|---------|
| ALTHOUGH   | <b>BEFORE</b> | BUT     | IN ORDER TO | SIMILARLY | WHEREAS |
| BECAUSE OF | BESIDES       | DESPITE | MEANWHILE   | SO        | WHILE   |

Example: [ - X - ] ..... **before** .....

42. [ - 42 - ]

43. [ - 43 - ]

44. [ - 44 - ]

45. [ - 45 - ]

46. [ - 46 - ]



**Text E — Editorial: Pain of cyberbullying is all too real**

Answer the following question.

**47.** Which word in **lines 1 to 6** is closest in meaning to “threatening”?

.....
-------

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

**Example: 10 percent of all New Zealanders...**

**48.** Almost one third of high schoolers...

**49.** Cyberbullies and trolls...

**50.** Young teenage girls in particular...

**51.** The authorities in New Zealand...

- A.** have been active on various platforms on the Internet.
- B.** have not reported any effects of cyberbullying.
- C.** have promoted the abuse and mistreatment of their peers.
- D.** have created sites and apps to abuse targeted individuals.
- E.** have suffered serious psychological effects.
- F. have received an unpleasant or abusive message.**
- G.** have helped victims to take revenge on cyberbullies.
- H.** have sent out hurtful messages to other students.
- I.** have taken action against a number of known cyberbullies.
- J.** have been persistently persecuted by online bullies.



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
<b>Example: Since <u>then</u>... (line 14)</b>	<b>“then”</b>	<b>..... a year ago .....</b>
<b>52. <u>Their</u> punishment sends a signal... (lines 17–18)</b>	<b>“Their”</b>	.....
<b>53. ...attempting to resolve <u>their</u> complaints. (line 21)</b>	<b>“their”</b>	.....
<b>54. <u>Its</u> intervention is meant to... (line 22)</b>	<b>“It(s)”</b>	.....
<b>55. ...the way <u>they</u> manage digital technology. (line 25)</b>	<b>“they”</b>	.....

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

**Example: deal (line 27)**

**H**

**56. unconditional (line 30)**

**57. early (line 31)**

**58. impact (line 32)**

- A.** trick
- B.** effect
- C.** public
- D.** soon
- E.** shock
- F.** total
- G.** primary
- H.** agreement



Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



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